



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

11 Feb 2026

**DIVISION MEMEORANDUM**  
**No. 102s. 2026**

**COMMEMORATION OF THE 2026 SAFER INTERNET DAY PHILIPPINES**

TO: Assistant Schools Division Superintendents  
Chief - Curriculum Implementation Division (CID)  
Chief - School Governance and operation Division (SGOD)  
Public Schools District Supervisors  
Public and Private School Heads  
All Others Concerned

1. In accordance with DepEd Memorandum OUOPS-2025-11-08398 (COMMEMORATION OF THE 2026 SAFER INTERNET DAY PHILIPPINES), this Office thru School Governance and Operations Division (SGOD) - Learner Rights and Protection (LRP) requests to conduct classroom - based discussion on OSAEC and CSAEM.
2. This activity aims to strengthen advocacy against OSAEC and CSAEM as well as promote awareness and compliance with the provision of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the "Anti - Bullying Act of 2013, which expanded the definition of bullying, and cyberbullying, and understanding the role of each governance levels and learners' co - equal duty.
3. Kindly fill up the FORMS completely and accurately through [https://bit.ly/BatsProv\\_2026SIDPh](https://bit.ly/BatsProv_2026SIDPh) and submit on or before February 27, 2026.
4. For queries and clarifications, feel free to contact and send email to [lrpbatsprov@gmail.com](mailto:lrpbatsprov@gmail.com).
5. For Immediate dissemination of and compliance with this Memorandum is desired.

  
**MARITES A. IBANEZ, CESO V**  
Schools Division Superintendent



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Encl.:

Annex A – 1, Annex A – 2, Annex B, MOA for Teacher

Reference:

DepEd Memorandum OUOPS-2025-11-08398, RM No. 100 s 2026

To be indicated in the Perpetual Index  
under the following subject:

Issuances

Division Memorandum

RJG/ Official Designated Sub Office Learner Rights and Protection Focal Person/ R2-149369/ 2-11-2026



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**ANNEX A-1**

**CLASSROOM-LEVEL REPORTING FORM** (To be filled out by adviser or teacher assigned to discuss the topic. The form must be filled out within a week after the discussion has been conducted.)

**Classroom-Based Session Against  
Online Sexual Abuse and Exploitation of Children (OSAEC) and  
Child Sexual Abuse and Exploitation Material (CSAEM)**

Grade Level : \_\_\_\_\_  
School Name : \_\_\_\_\_  
School ID No. : \_\_\_\_\_  
School Address : \_\_\_\_\_  
Division : \_\_\_\_\_  
Region : \_\_\_\_\_

- A. Data on the Number of Learners (to determine the number of learners who attended the discussion of OSAEC and CSAEM)

Number of Male Learners	
Number of Female Learner	
<b>TOTAL</b>	

- B. Data on the Learner Rights and Protection (LRP) Concerns (to determine the prevalence of these LRP concerns among our learners, specifically concerning OSAEC and CSAEM, and other online concerns as well as to determine the prevalence of these LRP concerns per gender)

Type of Learner Rights and Protection (LRP) Concerns	Number of Reported LRP Concerns in the Classroom		Corresponding Interventions (e.g. referred to RGC and/or Guidance Advocate)
	Male	Female	
Cyberbullying (online bullying resulting in harassment, intimidation, or humiliation)			
Online Grooming			
Non-Consensual Sharing of Self-Generated Naked or Indecent Images of Children			
Online/Offline Commercial Sexual Exploitation			
Exposure of Children to Sexually Explicit Images			
Sexual Abuse or Exploitation of Children			
Other forms of abuse (not included in the enumeration above but constitute physical, emotional, and mental abuse)			
<b>TOTAL</b>			

Prepared by \_\_\_\_\_

**Class Adviser/Teacher Discussant**

Date submitted to school head/principal: \_\_\_\_\_



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**ANNEX A-2**

**Intervention/s to Address LRP Concerns** *(Kindly indicate in detail the action/s taken to address the reported LRP concerns and attach the corresponding incident report per disclosure. Please use a separate sheet if necessary.)*

**To be filled up by the registered guidance counselor, and/or teacher designate, and/or guidance advocate.** (For teacher-designates and guidance advocates, please fill out the enclosed non-disclosure agreement.)

<b>LRP Concern</b>	<b>Intervention/s</b>





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I, \_\_\_\_\_ (Name), \_\_\_\_\_  
(Position/Designation) at \_\_\_\_\_ (School) hereby  
acknowledges the importance of the legal obligation to protect any and all information  
received during the conduct of the Classroom-based Session Against Online Sexual  
Abuse or Exploitation (OSAEC) and Child Sexual Abuse or Exploitation Materials  
(CSAEM) and hereby binds to the following non-disclosure policies:

- I. I shall not give nor provide any access to any information received and/or generated and/or disclosed in the course of the classroom-based session on OSAEC and CSAEM to any unauthorized party;
- II. I shall keep all records submitted with utmost confidentiality and shall not furnish or reproduce copies to any unauthorized person/s nor to any party without the consent of the information owner;
- III. I shall agree to preserve the privacy and confidentiality in whatever discussions, opinions, discoveries, theories, conclusions and/or disclosures obtained in the course of the classroom-based session;
- IV. I shall not relay, communicate, disseminate through any means whether text message, email, phone call and other means of transmitting information of any information gathered from any learner, parent or teacher to other people without written consent of the learner and their parent/s;
- V. I shall not use any confidential information for my own benefit nor give, review, dispose, and disclose to others or permit the use of others for their benefit to the detriment of the psychosocial support and intervention to be given to the learner;
- VI. I hereby acknowledge full accountability for my use of any confidential information held in trust and confidence as well as the misuse of the same confidential information by reason of my own negligence or voluntary dissemination without the required consent of the learner and their parent/s;
- VII. I hereby accept liability of any breach of the non-disclosure agreement and understand the consequences thereof in accordance with the Data Privacy Act of the Philippines and other applicable laws. I further agree and am aware that my failure to fulfill any of the provisions set forth in this agreement or any violation of the terms of the agreement can subject the undersigned to appropriate disciplinary/administrative sanction without prejudice to other civil and criminal action that the injured party may file by reason of my breach of confidentiality;
- VIII. I take full responsibility in securing all private, confidential, and sensitive conversations with the learner made through text, Messenger, or other online means by ensuring that I do not leave my laptop or cellphone negligently such that another person may read such private, confidential, and sensitive messages from the learner.



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- IX. I undertake to exert all possible means to protect any personal, confidential, and sensitive information received from the learner especially if received through text messaging or through Facebook Messenger by deleting the electronic copy after converting it to print-based or hard copy and ensuring that the printed copy is a faithful copy of the original message and securing the hard copies in my custody and possession.

IN WITNESS WHEREOF, I have hereunto set my hand this \_\_\_\_\_ (date) in the \_\_\_\_\_, Philippines.



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**ANNEX B**  
**SCHOOL-LEVEL REPORTING FORM**

(Strictly to be filled up by the School Head/Principal or designate)

**Implementation of the Classroom-Based Session Against Online Sexual Abuse and Exploitation of Children (OSAEC) and Child Sexual Abuse and Exploitation Material (CSAEM)**

School Name : SCHOOL  
School ID No. : 000000  
School Address : AAAAA, BATANGAS  
Division : BATANGAS PROVINCE  
Region : IV-A CALABARZON

A. Total Number of Learners per Grade Level (to determine the number of learners who participated in the classroom-based session of OSAEC and CSAEM. Use a separate sheet if necessary.)

Grade Level	Number of Learners Reached	
	Male	Female
Grade 1	00	00
Grade 2	00	00
Grade 3	00	00
Grade 4	00	00
Grade 5	00	00
Grade 6	00	00
Grade 7	00	00
Grade 8	00	00
Grade 9	00	00
Grade 10	00	00
Grade 11	00	00
Grade 12	00	00
	00	00

B. Data on the Learner Rights and Protection (LRP) Concerns (to determine the prevalence of these LRP concerns among our learners,





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C. specifically concerning OSAEC and CSAEM, and other online concerns as well as to determine the prevalence of these LRP concerns per gender)

Type of Learner Rights and Protection Concern														
Grade Level	Cyberbullying		Online Grooming		Non-Consensual Sharing of Self-Generated Naked or Indecent Images of Children		Online/ Offline Commercial Exploitation		Sexual Abuse or Exploitation of Children		Other Forms of Abuse			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
1	0	0	0	0	0	0	0	0	0	0	0	0		
2	0	0	0	0	0	0	0	0	0	0	0	0		
3	0	0	0	0	0	0	0	0	0	0	0	0		
4	0	0	0	0	0	0	0	0	0	0	0	0		
5	0	0	0	0	0	0	0	0	0	0	0	0		
6	0	0	0	0	0	0	0	0	0	0	0	0		
7	0	0	0	0	0	0	0	0	0	0	0	0		
8	0	0	0	0	0	0	0	0	0	0	0	0		
9	0	0	0	0	0	0	0	0	0	0	0	0		
10	0	0	0	0	0	0	0	0	0	0	0	0		
11	0	0	0	0	0	0	0	0	0	0	0	0		
12	0	0	0	0	0	0	0	0	0	0	0	0		
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0		

D. Collated Intervention Plans to Address LRP Concerns (attach all the crafted intervention plans by registered guidance counselors and/or teacher designates)

Approved and Endorsed by: AAAAA A. AAAAAA

**School Head / Principal 0**

Date approved: Mar 00, 2026